



**EDUCATION FOR  
HOMELESS CHILDREN AND YOUTH PROGRAM**

**TITLE VII-B OF THE MCKINNEY-VENTO  
HOMELESS ASSISTANCE ACT,**

**AS AMENDED BY THE**

**NO CHILD LEFT BEHIND ACT OF 2001**



**CDFA Number 84.196**

**FORM APPROVED**

**OMB NO.: 1810-0650**

**Expiration Date: 07/31/2007**

According to the Paperwork Reduction Act, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0650. The time required to complete this information collection is **80** hours per State (including LEAs) response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, DC 20202-4651. **If you have any comments or concerns regarding the status of your individual submission of this form, please write directly to:**

Jacquelyn C. Jackson, Ed.D, Acting Director  
Student Achievement and School Accountability Programs  
U.S. Department of Education  
400 Maryland Ave. SW  
Washington, DC 20202-6132

# **EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM**

## **GENERAL INSTRUCTIONS**

**DUE DATE:** October 1, 2004

**SPECIFICS:** Please provide the following information requested pursuant to 42 USC 11432 Section 722(f), Title VII-B of the McKinney-Vento Homeless Assistance Act and return to:

Gary Rutkin  
Student Achievement and School Accountability Programs  
U.S. Department of Education  
400 Maryland Ave. SW 3W214  
Washington, DC 20202-6132

**NOTE:** Due to increased mail security in the Washington, DC area, States may wish to use an express mail service in order to ensure timely delivery.

**ELECTRONIC SUBMISSIONS:** States may submit the completed collection form electronically by sending the file as an e-mail attachment to Gary.Rutkin@ed.gov. States that elect to return their collection form electronically should also send the last page with an electronic signature or return a signed copy by mail to the address listed above.

If you have any questions or need assistance in preparing the State data collection, please contact Gary Rutkin at the address provided above, or the following:

Phone: (202) 260-4412

E-Mail: Gary.Rutkin@ed.gov

# EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM DATA COLLECTION FORM

Provide the following information for homeless children and youth in your State for the **2003-2004 school year (as defined by your State)**. To complete this form, compile data for LEAs with and without subgrants.

## **Part I: Data From All LEAs with and without McKinney-Vento Subgrants**

1. *How does your State define the period that constitutes a school year?*

Pursuant to state law each school shall have a calendar of 190 days. 180 days are required for instruction and an additional 10 days must be scheduled to provide for instructional time lost to inclement weather or unexpected circumstances and for staff development/ inservice activities and parent-teacher conferences. The state does not advocate a specific model school calendar. Local school boards approve district calendars. Generally, schools operate from September to June.

2. *Number of LEAs without subgrants:* 173\_\_

*Number of LEAs with subgrants:* 3\_\_

### **NUMBER OF HOMELESS CHILDREN AND YOUTH IN THE STATE**

3. *Provide the number of homeless children and youth in your State enrolled in public school (compulsory grades) during the 2003-2004 school year according to grade level groups below: Data collected on one-day count March 2004.*

School Level	Number of homeless children/youth enrolled in public school (Total LEAs with and without subgrants)
K-5	507
6-8	191
9-12	235
Total	933

*(Your State may wish to total separate grade levels and then recombine totals for reporting the information requested above)*

## PRIMARY NIGHTTIME RESIDENCE OF HOMELESS CHILDREN AND YOUTH

4. *Of the total number of homeless children and youth (excluding preschoolers), provide the numbers who had the following as their primary night residence at the time of initial identification by LEAs.*

Primary night time residence – *These data were not collected as part of the 2003-2004 one day count.	Number of homeless children/ youth - <u>excluding preschoolers</u> (Total for LEAs with and without subgrants)
Shelters*	
Doubled-up*	
Unsheltered (e.g., cars, parks, campgrounds, etc.)*	
Hotels/Motels*	
Other (specify)*	
Unknown	933

## Part 2: Data From LEAs with McKinney-Vento Subgrants

### NUMBER OF HOMELESS CHILDREN AND YOUTHS SERVED BY MCKINNEY-VENTO SUBGRANTS

5. *Provide the number of homeless children and youth that were served by McKinney-Vento subgrants in your State during the 2003-2004 academic school year disaggregated by grade level groups:*

Grade levels of homeless children and youth served by subgrants in 2003-4	Number of homeless children and youth <u>served</u> by subgrants enrolled in school by grade level
Pre-K	14
K-5	182
6-8	99
9-12	66
Other (i.e., Adult Education)	0
Total	361

*(Your State may wish to total separate grade levels and then recombine totals for reporting the information requested above)*

6. Provide the number of homeless preschool-age children in your State in districts with subgrants attending public preschool programs during the 2003-4 school year (i.e., from birth through pre-K).

Number of homeless preschool-age children enrolled in public preschool in LEAs with subgrants in 2003-4
14

7. Provide the number of unaccompanied youths served by subgrants during the 2003-2004 school year.

Number of homeless unaccompanied youth enrolled in public schools, 2003-4 school year (Total for LEAs with subgrants)
49

8. Provide the number of homeless migrant children/youth served by subgrants during the 2003-2004 school year.

Number of homeless migrant children/youth enrolled in public schools (Total for LEAs with subgrants)
11

### NUMBER OF CHILDREN RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SERVICES

9. Provide the number of homeless children and youth served by subgrants and enrolled in school during the 2003-2004 school year that received the following educational and school support services from the LEA.

Educational and school related activities and services	Number of homeless students in subgrantee programs that received educational and support services
1) Special Education (IDEA)	43
2) English Language Learners (ELL)	7
3) Gifted and Talented	0
4) Vocational Education	2

*10. Provide the number of subgrantee programs that provided the following educational support services with McKinney-Vento funds.*

Services and Activities Provided by the McKinney-Vento subgrant program	Number of your State's subgrantees that offer these services
1) Tutoring or other instructional support	3
2) Expedited evaluations	1
3) Staff professional development and awareness	2
4) Referrals for medical, dental, and other health services	3
5) Transportation	3
6) Early childhood programs	2
7) Assistance with participation in school programs	3
8) Before-, after-school, mentoring, summer programs	2
9) Obtaining or transferring records necessary for enrollment	2
10) Parent education related to rights and resources for children	2
11) Coordination between schools and agencies	3
12) Counseling	1
13) Addressing needs related to domestic violence	1
14) Clothing to meet a school requirement	1
15) School supplies	3
16) Referral to other programs and services	3
17) Emergency assistance related to school attendance	3
18) Other (optional)	1

**BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND YOUTH**

*Provide the number of subgrantees that reported the following barriers to the enrollment and success of homeless children and youth during the 2003-4 school year.*

Barriers	List number of subgrantees reporting each barrier
Eligibility for homeless services	2
School selection	2
Transportation	2
School records	1
Immunizations or other medical records	2
Other enrollment issues	1

*Note any other barriers not listed above that were frequently reported (optional):*

List barriers	List number of subgrantees reporting each barrier
Difficulty of doing homework in shelters or other living situations that were noisy or unstable	1

### ACADEMIC PROGRESS OF HOMELESS STUDENTS

In order to ensure that homeless children and youth have access to education and other services needed to meet the State's challenging academic standards:

*11. a )Check the grade levels in which your State administers a statewide assessment in reading or mathematics; b)note the number of homeless children and youth served by subgrants in 2003-2004 that were included in statewide assessments in reading or mathematics; and c) note the number of homeless children and youth that met or exceeded the State's proficiency level or standard on the reading or mathematics assessment.*

School Grade Levels	a) <b>Reading</b> assessment by grade level (check boxes where appropriate; indicate NA for not applicable)	b) Number of homeless children/ youth taking reading assessment test	c) Number of homeless children/ youth that met or exceeded state proficiency
Grade 3		20	5
Grade 4	NA		
Grade 5	NA		
Grade 6		16	8
Grade 7	NA		
Grade 8	NA		
High School-Grade 10		0	0

School Grade Levels	a) <b>Mathematics</b> assessment by grade level (check boxes where appropriate; indicate NA for not applicable)	b) Number of homeless children/ youth taking mathematics assessment	c) Number of homeless children/ youth that met or exceeded state proficiency
Grade 3		20	10
Grade 4	NA		
Grade 5	NA		
Grade 6		16	9
Grade 7	NA		
Grade 8	NA		

High School Grade 10		0	0
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“To the best of my knowledge, the information in this document is accurate.”

Print Name and Title of Authorized Representative of the State:  Nicholas C. Donohue, Commissioner of Education, State of New Hampshire	
Signature:	Date: